

## MARION 1 SCHOOL DISTRICT

616 E. Northside Avenue  
Marion, South Carolina 29571

**GRADES** PK-12

**ENROLLMENT** 3,184 Students

**SUPERINTENDENT** Dr. Cheryl Allread 843-423-1811

**BOARD CHAIR** William (Bill) Jones 843-423-1242

**FISCAL AUTHORITY** District Board/County Board/Referendum

## THE STATE OF SOUTH CAROLINA

### ANNUAL DISTRICT REPORT CARD

# 2003

#### ABSOLUTE RATING:

**AVERAGE**

Absolute Ratings of Districts with Students like Ours

|           |      |         |               |                |
|-----------|------|---------|---------------|----------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 0         | 0    | 4       | 5             | 2              |

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

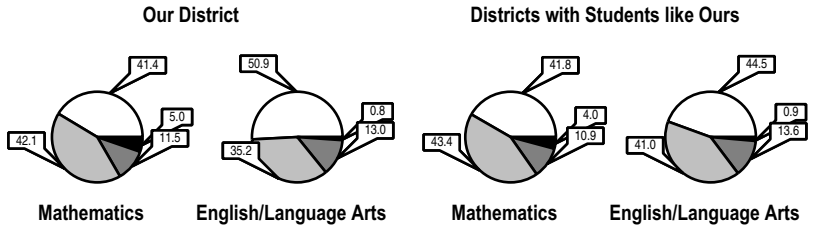
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

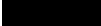



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**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|      | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|------|------------------------|---------------------------|---------------------------------|
| 2001 | Average                | Below Average             | N/A                             |
| 2002 | Below Average          | Below Average             | N/A                             |
| 2003 | Average                | Average                   | N/A                             |
| 2004 |                        |                           |                                 |

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

|   |                    |   |
|---|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

|                       | <b>Our District</b> |      |      | <b>Districts with Students Like Ours</b> |      |      |
|-----------------------|---------------------|------|------|--|------|------|
| Percent               | 2001                | 2002 | 2003 | 2001                                     | 2002 | 2003 |
| Passed all 3 subtests | 61.4                | 49.0 | 54.8 | 54.1                                     | 52.8 | 51.6 |
| Passed 2 subtests     | 17.0                | 20.7 | 23.6 | 19.2                                     | 19.4 | 20.0 |
| Passed 1 subtest      | 9.1                 | 19.2 | 14.1 | 14.7                                     | 16.0 | 15.7 |
| Passed no subtests    | 12.5                | 11.1 | 7.0  | 12.0                                     | 11.9 | 12.4 |

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

| Percent of  | <b>Our District</b> | <b>Districts with Students Like Ours</b> |
|---|---------------------|--|
| Seniors eligible for LIFE Scholarships at four-year institutions* | 11.3                | 6.2                                      |
| Seniors who met the SAT requirement                               | 11.3                | 6.2                                      |
| Seniors who met the grade point average                           | 41.1                | 42.2                                     |

\*Using only the SAT and grade point average requirements

**PACT PERFORMANCE BY GROUP**

|                                | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced | State Objective |
|--------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|-----------------|
| <b>English/Language Arts</b>   |                                  |          |               |         |              |            |                              |                 |
| All students                   | 1,548                            | 99.2     | 50.9          | 35.2    | 13.0         | 0.8        | 13.8                         | 17.6            |
| <b>Gender</b>                  |                                  |          |               |         |              |            |                              |                 |
| Male                           | 813                              | 99.4     | 58.7          | 30.7    | 10.1         | 0.5        | 10.6                         | 17.6            |
| Female                         | 735                              | 98.9     | 42.4          | 40.2    | 16.3         | 1.2        | 17.4                         | 17.6            |
| <b>Racial/Ethnic Group</b>     |                                  |          |               |         |              |            |                              |                 |
| White                          | 412                              | 98.8     | 31.8          | 43.0    | 22.7         | 2.6        | 25.3                         | 17.6            |
| African-American               | 1,121                            | 99.3     | 58.1          | 32.5    | 9.3          | 0.2        | 9.5                          | 17.6            |
| Asian/Pacific Islander         | 2                                | 100.0    |               |         |              |            |                              | 17.6            |
| Hispanic                       | 6                                | 100.0    |               |         |              |            |                              | 17.6            |
| American Indian/Alaskan        | 6                                | 100.0    |               |         |              |            |                              | 17.6            |
| <b>Disability Status</b>       |                                  |          |               |         |              |            |                              |                 |
| Not disabled                   | 1,224                            | 99.2     | 45.2          | 37.9    | 15.8         | 1.1        | 16.8                         | 17.6            |
| Disabled                       | 324                              | 99.1     | 72.4          | 25.0    | 2.6          |            | 2.6                          | 17.6            |
| <b>Migrant Status</b>          |                                  |          |               |         |              |            |                              |                 |
| Migrant                        |                                  | 0.0      |               |         |              |            |                              | 17.6            |
| Non-migrant                    | 1,548                            | 99.2     | 50.9          | 35.2    | 13.1         | 0.8        | 14.0                         | 17.6            |
| <b>English Proficiency</b>     |                                  |          |               |         |              |            |                              |                 |
| Limited English proficient     |                                  | 0.0      |               |         |              |            |                              | 17.6            |
| Non-limited English proficient | 1,548                            | 99.2     | 51.0          | 35.0    | 13.2         | 0.8        | 14.0                         | 17.6            |
| <b>Socio-Economic Status</b>   |                                  |          |               |         |              |            |                              |                 |
| Subsidized meals               | 1,191                            | 99.2     | 57.7          | 33.4    | 8.7          | 0.2        | 8.9                          | 17.6            |
| Full-pay meals                 | 336                              | 99.4     | 28.0          | 41.0    | 28.0         | 3.0        | 31.0                         | 17.6            |

|                                |       |       |      |      |      |      |      |      |
|--------------------------------|-------|-------|------|------|------|------|------|------|
| <b>Mathematics</b>             |       |       |      |      |      |      |      |      |
| All students                   | 1,548 | 99.8  | 41.4 | 42.1 | 11.5 | 5.0  | 16.5 | 15.5 |
| <b>Gender</b>                  |       |       |      |      |      |      |      |      |
| Male                           | 813   | 100.0 | 43.3 | 41.7 | 10.5 | 4.6  | 15.0 | 15.5 |
| Female                         | 735   | 99.6  | 39.3 | 42.6 | 12.7 | 5.4  | 18.1 | 15.5 |
| <b>Racial/Ethnic Group</b>     |       |       |      |      |      |      |      |      |
| White                          | 412   | 99.8  | 22.8 | 43.8 | 22.3 | 11.1 | 33.4 | 15.5 |
| African-American               | 1,121 | 99.8  | 48.3 | 41.6 | 7.4  | 2.7  | 10.1 | 15.5 |
| Asian/Pacific Islander         | 2     | 100.0 |      |      |      |      |      | 15.5 |
| Hispanic                       | 6     | 100.0 |      |      |      |      |      | 15.5 |
| American Indian/Alaskan        | 6     | 100.0 |      |      |      |      |      | 15.5 |
| <b>Disability Status</b>       |       |       |      |      |      |      |      |      |
| Not disabled                   | 1,224 | 99.9  | 35.2 | 45.3 | 13.6 | 5.8  | 19.4 | 15.5 |
| Disabled                       | 324   | 99.4  | 64.9 | 29.8 | 3.6  | 1.7  | 5.3  | 15.5 |
| <b>Migrant Status</b>          |       |       |      |      |      |      |      |      |
| Migrant                        |       | 0.0   |      |      |      |      |      | 15.5 |
| Non-migrant                    | 1,548 | 99.8  | 40.9 | 42.4 | 11.6 | 5.0  | 16.6 | 15.5 |
| <b>English Proficiency</b>     |       |       |      |      |      |      |      |      |
| Limited English proficient     |       | 0.0   |      |      |      |      |      | 15.5 |
| Non-limited English proficient | 1,548 | 99.8  | 41.0 | 42.3 | 11.7 | 5.0  | 16.7 | 15.5 |
| <b>Socio-Economic Status</b>   |       |       |      |      |      |      |      |      |
| Subsidized meals               | 1,191 | 99.7  | 46.4 | 43.0 | 8.0  | 2.5  | 10.6 | 15.5 |
| Full-pay meals                 | 336   | 100.0 | 22.4 | 40.6 | 23.6 | 13.3 | 37.0 | 15.5 |

**Abbreviations for Missing Data**

N/A Not Applicable

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

|                       |         | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced<br>and Proficient |
|-----------------------|---------|----------------------------------|----------|---------------|---------|--------------|------------------------------|
| English/Language Arts |         |                                  |          |               |         |              |                              |
| 2002                  | Grade 3 | 260                              |          | 42.3          | 38.1    | 18.1         | 1.5                          |
|                       | Grade 4 | 228                              |          | 40.3          | 46.0    | 13.3         | 0.4                          |
|                       | Grade 5 | 262                              |          | 38.6          | 44.8    | 15.8         | 0.8                          |
|                       | Grade 6 | 209                              |          | 54.1          | 31.6    | 12.9         | 1.4                          |
|                       | Grade 7 | 227                              |          | 50.7          | 38.7    | 9.3          | 1.3                          |
|                       | Grade 8 | 248                              |          | 52.0          | 34.7    | 11.3         | 2.0                          |
| 2003                  | Grade 3 | 283                              | 100.0    | 41.5          | 37.8    | 18.9         | 1.9                          |
|                       | Grade 4 | 258                              | 100.0    | 39.6          | 44.1    | 15.5         | 0.8                          |
|                       | Grade 5 | 252                              | 100.0    | 62.2          | 29.4    | 8.4          |                              |
|                       | Grade 6 | 289                              | 98.6     | 53.9          | 30.3    | 15.1         | 0.7                          |
|                       | Grade 7 | 240                              | 98.3     | 56.8          | 34.3    | 8.0          | 0.9                          |
|                       | Grade 8 | 226                              | 97.8     | 53.8          | 35.6    | 10.1         | 0.5                          |

| Mathematics |         |     |       |      |      |      |     |
|-------------|---------|-----|-------|------|------|------|-----|
| 2002        | Grade 3 | 260 |       | 46.2 | 37.7 | 10.0 | 6.2 |
|             | Grade 4 | 228 |       | 45.6 | 36.3 | 11.1 | 7.1 |
|             | Grade 5 | 262 |       | 37.5 | 40.5 | 13.5 | 8.5 |
|             | Grade 6 | 209 |       | 52.7 | 34.3 | 9.2  | 3.9 |
|             | Grade 7 | 227 |       | 53.3 | 30.8 | 13.2 | 2.6 |
|             | Grade 8 | 248 |       | 36.7 | 45.2 | 14.1 | 4.0 |
| 2003        | Grade 3 | 283 | 100.0 | 39.0 | 41.6 | 12.6 | 6.7 |
|             | Grade 4 | 258 | 100.0 | 35.9 | 49.0 | 11.8 | 3.3 |
|             | Grade 5 | 252 | 100.0 | 46.2 | 42.4 | 7.1  | 4.2 |
|             | Grade 6 | 289 | 99.3  | 38.7 | 36.2 | 16.6 | 8.5 |
|             | Grade 7 | 240 | 100.0 | 48.4 | 36.9 | 10.6 | 4.1 |
|             | Grade 8 | 226 | 99.6  | 41.7 | 47.4 | 9.0  | 1.9 |

**STATE PERFORMANCE ON NATIONAL TESTS**

**Terra Nova:** a national, norm-referenced achievement test.

| Percentage of students scoring in the upper half, 2002 |         |        |          |        |       |        |       |        |
|--|---------|--------|----------|--------|-------|--------|-------|--------|
| Grade  | Reading |        | Language |        | Math  |        | Total |        |
|  | State   | Nation | State    | Nation | State | Nation | State | Nation |
| 3  | 49.2    | 50.0   | 51.5     | 50.0   | 58.2  | 50.0   | 54.8  | 50.0   |
| 6  | 57.6    | 50.0   | 49.0     | 50.0   | 51.2  | 50.0   | 51.4  | 50.0   |
| 9*   | 56.1    | 50.0   | 46.8     | 50.0   | 51.6  | 50.0   | 51.2  | 50.0   |

\* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

**National Assessment of Educational Progress:** a national, criterion-referenced achievement test.

| Percent of students scoring |       |      |          |        |            |        |       |        |             |
|-----------------------------|-------|------|----------|--------|------------|--------|-------|--------|-------------|
| Test                        | Grade | Year | Advanced |        | Proficient |        | Basic |        | Below Basic |
|                             |       |      | State    | Nation | State      | Nation | State | Nation | State       |
| Reading                     | 8     | 2002 | 1        | 3      | 23         | 30     | 44    | 43     | 32          |
| Writing                     | 4     | 2002 | 1        | 2      | 16         | 26     | 65    | 58     | 18          |
| Mathematics                 | 8     | 2000 | 2        | 5      | 15         | 22     | 37    | 38     | 45          |

**PERFORMANCE BY STUDENT GROUPS**

|                               | Exit Exam Passage<br>Rate by Spring 2003 |       | Eligibility for LIFE<br>Scholarships* |       | Graduation Rate |       |
|-------------------------------|--|-------|---------------------------------------|-------|-----------------|-------|
|                               | n  | %     | n                                     | %     | n               | %     |
| <b>All Students</b>           | 152                                      | 92.8% | 151                                   | 11.3% | 192             | 74.0% |
| <b>Gender</b>                 |  |       |                                       |       |                 |       |
| Male                          | 61                                       | 95.1% | 58                                    | 10.3% | 80              | 68.8% |
| Female                        | 91                                       | 91.2% | 93                                    | 11.8% | 112             | 77.7% |
| <b>Race or Ethnic Group</b>   |  |       |                                       |       |                 |       |
| African American              | 90                                       | 88.9% | 88                                    | 3.4%  | 122             | 65.6% |
| Hispanic                      | N/A                                      | N/A   | 0                                     | N/A   | 0               | N/A   |
| White                         | 60                                       | 98.3% | 59                                    | 22.0% | 66              | 87.9% |
| Other                         | 2  | I/S   | 4                                     | I/S   | 4               | I/S   |
| <b>Disability Status</b>      |  |       |                                       |       |                 |       |
| Non-speech disabilities       | 3  | I/S   | 11                                    | 0.0%  | 17              | 23.5% |
| Students without disabilities | 149                                      | 93.3% | 140                                   | 12.1% | 0               | 78.9% |
| <b>Migrant Status</b>         |  |       |                                       |       |                 |       |
| Migrant                       | N/A                                      | N/A   | 0                                     | N/A   | 0               | N/A   |
| Non-migrant                   | 3  | I/S   | 151                                   | 11.3% | 0               | N/A   |
| <b>English Proficiency</b>    |  |       |                                       |       |                 |       |
| Limited English proficient    | N/A                                      | N/A   | 0                                     | N/A   | 0               | N/A   |
| Non-LEP                       | 152                                      | 92.8% | 151                                   | 11.3% | 192             | 74.0% |
| <b>Lunch Status</b>           |  |       |                                       |       |                 |       |
| Subsidized meals              | 75                                       | 88.0% | 92                                    | 2.2%  | 103             | 82.5% |
| Full-pay meals                | 77                                       | 97.4% | 59                                    | 25.4% | 89              | 64.0% |

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**2002-2003 COLLEGE ADMISSIONS TESTS**

| SAT      | Verbal |      | Math |      | Total |      |
|----------|--------|------|------|------|-------|------|
|          | 2002   | 2003 | 2002 | 2003 | 2002  | 2003 |
| District | 460    | 473  | 460  | 482  | 920   | 955  |
| State    | 488    | 493  | 493  | 496  | 981   | 989  |
| Nation   | 504    | 507  | 516  | 519  | 1020  | 1026 |

| ACT      | English |      | Math |      | Reading |      | Science |      | Total |      |
|----------|---------|------|------|------|---------|------|---------|------|-------|------|
|          | 2002    | 2003 | 2002 | 2003 | 2002    | 2003 | 2002    | 2003 | 2002  | 2003 |
| District | 17.1    | 16.1 | 17.5 | 16.8 | 17.1    | 16.7 | 17.7    | 17.6 | 17.4  | 16.9 |
| State    | 18.8    | 18.7 | 19.1 | 19.0 | 19.3    | 19.4 | 19.2    | 19.2 | 19.2  | 19.2 |
| Nation   | 20.2    | 20.3 | 20.6 | 20.6 | 21.1    | 21.2 | 20.8    | 20.8 | 20.8  | 20.8 |

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

|                 | 2002 | 2003 |
|-----------------|------|------|
| Johnakin Middle | Yes  | Yes  |

**DISTRICT PROFILE**

|  | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| <b>Students (n= 3,184)</b>                             |              |                       |                                   |                 |
| First graders who attended full-day kindergarten       | N/A          | N/A                   | N/A                               | N/A             |
| Retention rate   | 0.1%         | Down from 6.0%        | 1.6%                              | 4.0%            |
| Attendance rate  | 95.9%        | No change             | 95.7%                             | 95.4%           |
| Meeting grade 1 & 2 readiness standards                | N/A          | N/A                   | N/A                               | N/A             |
| Eligible for gifted and talented                       | 9.8%         | Up from 9.2%          | 6.1%                              | 10.7%           |
| On academic plans                                      | N/A          | N/A                   | N/A                               | N/A             |
| On academic probation                                  | N/A          | N/A                   | N/A                               | N/A             |
| With disabilities other than speech                    | 13.0%        | Down from 15.1%       | 10.4%                             | 10.6%           |
| Older than usual for grade                             | 6.0%         | Down from 6.5%        | 6.8%                              | 5.5%            |
| Suspended or expelled                                  | 0.3%         | Down from 0.7%        | 1.5%                              | 1.6%            |
| Enrolled in AP/IB programs                             | 10.3%        | N/A                   | N/A                               | 10.0%           |
| Successful on AP/IB exams                              | N/A          | N/A                   | N/A                               | N/A             |
| Enrolled in adult education GED or diploma programs    | 122          | Down from 319         | 200                               | 186             |
| Completions in adult education GED or diploma programs | 24           | Down from 32          | 36                                | 40              |

**Teachers (n= 202)**

|                                       |           |                   |           |           |
|---------------------------------------|-----------|-------------------|-----------|-----------|
| Teachers with advanced degrees        | 50.5%     | Up from 46.6%     | 44.4%     | 47.8%     |
| Continuing contract teachers          | 73.8%     | Down from 74.0%   | 80.1%     | 82.8%     |
| Highly qualified teachers             | N/A       | N/A               | N/A       | N/A       |
| Teachers returning from previous year | 87.6%     | Up from 86.2%     | 87.4%     | 89.5%     |
| Teacher attendance rate               | 95.2%     | Down from 95.8%   | 94.4%     | 95.1%     |
| Average teacher salary                | \$37,948  | Up 1.5%           | \$38,290  | \$39,707  |
| Prof. development days/teacher        | 12.1 days | Up from 10.9 days | 12.7 days | 11.3 days |

**District**

|   |           |                   |           |           |
|---|-----------|-------------------|-----------|-----------|
| Superintendent's years at district        | 4.0       | Up from 3.0       | 2.0       | 3.0       |
| Student-teacher ratio                     | 22.4 to 1 | Up from 20.7 to 1 | 20.0 to 1 | 20.6 to 1 |
| Prime instructional time                  | 90.4%     | Down from 91.2%   | 87.8%     | 89.0%     |
| Dollars spent per pupil*                  | \$6,883   | Up 5.2%           | \$7,361   | \$7,412   |
| Percent spent on teacher salaries*        | 58.4%     | Up from 53.6%     | 53.9%     | 56.0%     |
| Opportunities in the arts                 | Excellent | No change         | Good      | Excellent |
| Parents attending conferences             | 93.2%     | Up from 92.7%     | 93.2%     | 96.1%     |
| Number of schools                         | 4         | No change         | 6         | 8         |
| Number of magnet schools                  | 0         | No change         | 0         | 0         |
| Number of charter schools                 | 0         | No change         | 0         | 0         |
| Portable classrooms                       | 0.0%      | No change         | 4.9%      | 3.5%      |
| Average age in years of school facility   | 25        | N/A               | 34        | 26        |
| Number of schools with SACS accreditation | 4         | N/A               | 4         | 8         |

\* Prior year audited financial data are reported.

|   | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools  | N/A          | N/A   |
| Highly qualified teachers in high poverty schools | N/A          | N/A   |

**Abbreviations for Missing Data**

|     |                |     |               |     |              |     |                     |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|

**SCHOOL DISTRICT GOVERNANCE****Board Membership**

7 trustees elected to at-large seats

**Fiscal Authority**

District Board/County Board/Referendum

**Average Number of Hours of Training Annually** 20.0 per board member**Percent new trustees completing orientation** N/A**DISTRICT SUPERINTENDENT'S REPORT**

Each school year holds the promise of a fresh new beginning. We look forward to all that we will be able to accomplish. At the same time we look back with satisfaction on our many impressive successes. For 2002-2003, our accomplishments in MSD1 include the following:

\$6 million of competitive grants awarded over 2 year period (2001-2003)

All schools fully accredited by SDE and SACS

100% pass rate in AP Calculus, AP Biology and AP Art

Increase in Math Exit Exam scores of 9.7 percent and Reading Exit Exam scores of 8.9 percent

42 Marion High students with SAT scores over 1100

Total of 13 National Board Certified Teachers

Shelley White named National Rural Teacher of the Year

Autism Program received state award, Saluting Student Success

Community partner, Palmetto Federal Savings Bank, received two state awards: Champion for Public Education Award and Palmetto Service Volunteer Award

MSD1 Annual Report received SC/National School Public Relations Association Award of Excellence

Easterling awarded Flagship School of Promise Renewal Status

Marion Intermediate raised over \$30,000 for school and community service projects

Exemplary training and usage of technology at Johnakin Middle

Easterling and Marion Intermediate had 100 percent of their parents attend at least one parent conference during the 2002-2003 school year

This evidence suggests that our schools in MSD1 are of high quality and effectiveness, yet there is still room for improvement. However, the path to improvement is not a quick fix but requires sustained, continuous improvement. We will continue to struggle with the lack of adequate funding, with the issues that society drops at our schoolhouse door and expects us to solve. Yes, we have a long way to go. Yet, as we reflect on the 2002-2003 school year, we are thankful for the hundreds of dedicated teachers, administrators and school personnel who devote millions of hours year after year to make a positive difference in the lives of our 3,150 students.

Cheryl Allread

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal